



# acousticpioneer



## Getting Started with Acoustic Pioneer

### What have Acoustic Pioneer developed?

Acoustic Pioneer is a research and development company that have clinically validated programs for testing- and providing therapy for- auditory processing concerns (JJA, 2015; JAAA, 2016; JSPT, 2018; LSHSS, 2020).

### How can I access the Acoustic Pioneer programs?

A professional (SLP, Audiologist, Ed. Psychologist or similar) at your clinic or school district will need to take a minute and sign up for professional access at [www.acousticpioneer.com](http://www.acousticpioneer.com) (no cost). Once that person has been approved, they can sign in to their account at the website and add all other appropriate staff.

### Once I have access to the programs, how can we start using the programs?

Acoustic Pioneer use a credit system to either process testing reports or set up therapy codes for students who qualify for therapy. The programs are affordably priced and can be purchased for one off use by topping up your credits as needed. For school districts or larger clinics in which larger numbers of listeners will need to access the programs, we do offer site licenses that offer significant discounts. Please contact us at [info@acousticpioneer.com](mailto:info@acousticpioneer.com) for those options. (And yes, we can accept Purchase Orders).

### How can I learn enough about the programs to use them clinically with confidence?

Ideally, we have three (ASHA approved) online learning modules (1.5 hours each) that can be administered at one's convenience. The first module is a recapitulation of auditory processing research to date. The second is the science and research behind the Acoustic Pioneer programs. The final module is a hands-on training with each program allowing the professional to really experience each one as if they were the patient. For more information on that please log in with an approved professional account and go to <https://acousticpioneer.com/en/videos>

### Is an auditory processing deficit common and does it actually affect learning?

There are a LOT of misconceptions on auditory processing, here are a few facts and **published stats**:

- Reading is built on language
- Language is built on auditory input (processing)
- **83%** of children struggling with reading OR language will benefit from auditory processing therapy (JSPT, 2018; JAAA, 2016; LSHSS, 2020)
- **WITHOUT** a needed auditory therapy, a student will progress almost half as quickly with reading/language development compared to a child that does get the therapy. (LSHSS, 2020)

Note: For university SLP/AuD students, we offer free access with approval from a staff member/supervisor

Note 2: For larger organizations such as school districts or multi-clinic/staff organizations, we do offer significant discounts through various site-license option that allows more mass use of the programs for all appropriate staff.

